



HARINGEY **EDUCATION** PARTNERSHIP



SCHOOL IMPROVEMENT PARTNERS

BROCHURE 2021/22

ABOUT

SCHOOL IMPROVEMENT PARTNERS

Haringey Education Partnership understands the need for school leaders to have access to high quality and robust support and challenge.

We provide access to the best Improvement Partner team available anywhere.

We recruit only the best:

- All IPs are currently, or have recently been, successful Headteachers
- Bring wider skills and experience to the team, including Lead Ofsted inspectors, DfE special advisors, links to research and innovation
- Your school will be allocated an IP that is closely matched to your context and priorities; if the fit isn't right for any reason, we will change your IP
- You also have access to the range of skills and expertise across our whole IP team
- Our IPs work as a tight knit, reflective team, constantly sharing best practice and the latest intelligence
- Our framework for engagement has been designed with schools, offering flexibility of approach to ensure we meet the needs and priorities of your school
- All IP reports are quality assured and agreed with the school
- We can provide additional bespoke support over and above the core membership offer
- We are also able to source and broker support and expertise for anything the team cannot offer



FRAN HARGROVE

Deputy Chief Executive and Lead Improvement Partner

Fran is a Lead Improvement Partner working extensively across all phases. Fran is the overall lead for school improvement, coordinating the work of all HEP Improvement Partners. Fran was headteacher at St Mary's Church of England Primary School in Hornsey. She has worked as a school improvement adviser and as an adviser to the Department for Education.



HEATHER DE SILVA

Lead Improvement Partner and CPD Lead

Heather is a Lead Improvement Partner working with primary and secondary schools. Heather is also responsible for leading the CPD programme and developing partnerships in HEP. Heather was a school improvement adviser in Haringey Council and has senior leadership experience with responsibility for post-16 and teaching, learning and assessment.



DAWN FERDINAND

Dawn Ferdinand is currently the Headteacher of The Willow on Broadwaters in Tottenham. She took the school from 'Satisfactory' in 2008 to Outstanding in May 2017. She led her previous school from special measures to outstanding (1999-2007). Dawn has also been an executive head leading two schools in two different local authorities. Her passion is to improve outcomes for children in the inner city. Dawn has jointly led the 'Investing In Diversity' IOE Primary programme. She is a consultant Headteacher, and mentors other Heads. Dawn is on the Board of Trustees of EYLA – a charity that exists to nurture and develop the leadership potential, health and well-being of children and young people, especially from Black and non-European communities.



MALCOLM WILLIS



Malcolm is a highly motivated and successful educational consultant, trainer and coach with a strong track record of leading and transforming schools. He is a Lead Ofsted Inspector with the Qualification for School Inspectors gained through Middlesex University and Tribal in July 2015. He has worked for both Ofsted and the DfE, as an Ofsted Inspector and an Educational Adviser respectively, since 2015 and therefore has considerable experience of working directly with schools to support them in raising standards. He also has nearly 20 years of experience as a Headteacher of three different schools, two of which were in particularly challenging circumstances. He is an EMCC Accredited Coach and coaches aspirant school leaders for Ambition School Leadership.

STEVE WILKS

Steve Wilks is Director of Educational Leadership Support. Previously Headteacher of Oaks Park High School in Redbridge from 2001 until his retirement in 2016. Steve has been involved in numerous building projects from the original building programme through to a £10 million expansion to take Oaks Park School to 10 forms of entry. Steve's current roles include working as a consultant for ASCL, where he is involved in appointing Headteachers and supporting schools in a variety of ways. Since 2015 he has been a Leadership Coach with Ambitions School Leadership and has delivered the NPQSL. Steve is also an ambassador for Leadership Matters and is working with the Educational Development Trust on the school peer review programme and acts as the ASCL representative for Redbridge Headteachers. He is also working in Tower Hamlets as a Leadership Consultant.



JANIS ROGERS



Janis Rogers has over 30 years experience of working with pupils who have special educational needs, including 13 years as the Headteacher of a number of special schools, all of which were graded as good or outstanding by Ofsted. She has a proven track record of improving and developing special educational needs provision for children and young people with a range of difficulties including autism, PMLD and complex, moderate and severe learning disabilities within both mainstream and special schools.

Janis has a B.Ed and an M.Ed in special educational needs, she holds the NPQH qualification and has also been trained in a range of SEND focused approaches including TEACCH, PECS and Intensive Interaction.

Janis currently devises and delivers a range of SEND focused training both locally and nationally and also works as a Lead Ofsted inspector, specialising in the inspection of special schools.

ANNE ETCHELLS

Anne is a serving headteacher of an outstanding primary school in Haringey.



LINDA SARR



Linda Sarr has been a serving Headteacher/Executive Headteacher for 14 years and has a strong and respected track record of raising attainment and achievement in three different schools, all in particularly challenging circumstances. She is also currently the lead for a cluster of schools participating in peer review, a local officer for the NAHT and represents Headteacher colleagues on the Local Authority Early Help Strategic Board. Linda is resolutely committed to the concept of education as the primary means of transforming the life chances of children and young people.

ALEX ATHERTON

Alex is an education consultant, experienced secondary school Headteacher and senior leader. His experience includes two headships in large and diverse inner London schools over an eleven year period and an interim headship in alternative provision.

He is a highly energetic, resilient and passionate school leader, able to take on and support significant challenges in difficult situations and quickly generate momentum. He is proficient in planning and implementing change and has strong presentation and public speaking skills.



PAM FEARNLEY



Pamela is a qualified teacher and has a master's degree in science. She has held numerous senior leadership positions in inner-city secondary schools. She has also advised primary and secondary schools in her role as a local authority education advisor. Pamela is currently the director of a school improvement education consultancy and works with a wide range of schools and local authorities as an independent consultant, providing training and support to improve students' learning and the effectiveness of school leadership and governance. Pamela has particular expertise in science, developing the quality of leadership, teaching, learning, assessment and governance.

MARVA ROLLINS OBE



Marva retired from headship in August 2019 after 24+ years leading two schools. Both schools were in urgent need of improvement. Marva developed strong leadership teams in both schools, positively impacting on the outcomes and wellbeing of children in two of the most deprived areas in London. She has a wealth of experience working in partnership with school leaders as well as a long history devising and leading programmes on developing future leaders. These include Investing in Diversity - Institute of Education, and is one of the first programmes focused on developing Black leaders in education.

For the past 10 years she co-led Equal Access to Promotion (NUT/NEU), a programme targeted at increasing representation of BAME school leaders. She leads similar programmes for other trusts /organisations.

She has been an active voice for equality and equity for over 40 years, sitting on a number of national and local committees and driving change in a number of charities. Marva is currently a Patron of The Reach Society – a social enterprise organisation led by successful Black male professionals, with a focus on enhancing the opportunities for young Black male and female students in moving onto higher education. She is also Trustee of Success Club Charity whose team leads Mindfulness programmes in schools and colleges.

ADRIAN HALL



Adrian moved to Haringey from Enfield and has been the Headteacher of two Outstanding primary schools for 13 years. Adrian is a National Leader for Education and Rhodes Avenue Primary holds National Support School status. Adrian has led school improvement and supported school leaders from a variety of school contexts; working with large inner city schools to small rural and coastal schools. Adrian specialises in the primary curriculum, strategic planning and data analysis as well as financial management and planning.

STEVEN CONNORS

Steven has been a Primary Headteacher, an Executive Headteacher, Leader of a Teaching School Alliance, Head of a National Support School and a National Leader of Education. He has worked in six local authorities and has taken two very different schools to an Ofsted 'Outstanding' judgement.

One of these schools was in a very socially challenging part of South London. The school went on to become an 'Apple Distinguished School' and in 2020 it became one of the first designated 'EdTech demonstrator schools' in the country.

Steven is an Academic Associate of UCL Institute of Education. He is a facilitator and coach for the National Professional Qualification for Headship [NPQH] and has been the NPQH Programme Leader. He had responsibility for moving the programme online and to a blended learning approach to respond to the Covid – 19 emergency. He co-designs the National Professional Qualification for Executive Leadership [NPQEL] as well as facilitating on the programme. He also contributes to the MBA programme.

Steven continues to facilitate on international school improvement projects. He has previously been seconded to the British Council to work on their 'Connecting Classrooms' programme in Venezuela, Australia, the USA and China.

Steven also works as a freelance Consultant for a Multi Academy Trust in the West Midlands.



BARBARA BREED

Barbara trained as a secondary school teacher and was a successful primary school headteacher for over 5 years. Barbara then worked as head of school improvement at Haringey council for seven years before becoming an education consultant.



JULIA SCANNELL



Julia has worked in education for over 30 years and has been interim head at both secondary and primary level—including guiding a school out of special measures in just over 12 months. She has worked as a school improvement adviser across Primary and Secondary phases in Kent and London.

CONTACT US

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